

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 7	<p>Year 7 Focus: Physical Geography</p> <p>Autumn Term: Weather</p> <ol style="list-style-type: none"> 1. What is weather? 2. What were the hurricanes like this year? 3. What do different clouds tell us about the weather? 4. How does the wild area change with each season? 5. Can wind direction help us forecast the weather? 6. Can you forecast the weather without gadgets? <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds</p>	<p>Year 7 Focus: Physical Geography</p> <p>Spring: Rivers</p> <ol style="list-style-type: none"> 1. Draw the water cycle 2. Investigate where rainwater goes 3. Find a local culvert and make a map of your journey 4. Visit the source of the River Ravensbourne 5. Complete a drainage basin map of the River Ravensbourne 6. Investigate floods <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds Summer Grove ‘River’ (culvert), West Wickham Source of River Ravensbourne, Keston Ponds</p>	<p>Year 7 Focus: Physical Geography</p> <p>Summer: The Sea</p> <ol style="list-style-type: none"> 1. Complete a map of major seas and oceans 2. <i>Research images</i> of the North Sea 3. <i>Make a ‘Shipping Forecast’</i> map locating North Sea countries 4. <i>Make</i> a role play about living on an oil rig 5. <i>Plan</i> a trip to Joss Bay 6. <i>Explore</i> the beach at Joss Bay <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds Joss Bay, Kent</p>	<p>To have a better understanding of some patterns and processes of physical geography through the lens of the water in the environment.</p> <p>To develop confidence exploring places and ideas through fieldwork.</p> <p>To develop a sense of ownership of the school through environmental work</p>
				Key Contact Name & Email
Assessment	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Weather Forecast Fieldwork report</p>	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: River Ravensbourne Fieldwork report</p>	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Joss Bay Fieldwork report</p>	<p>Martin Crabbe mcrabbe@glebe.bromley.sch.uk</p>