

Caring for Children Introductory BTEC Level 1 Curriculum Map: KS5

Wording taken from Pearson's Course Specification
This map shows the units covered over the duration of three years. They may be completed in any order.

Students will...

- Identify risks in an early years setting.
- Research safe toys and safety features.
- Learn how infection is spread and how this can be prevented.
- Analyse risk assessments from early year settings.

Students will produce evidence of how to support children's learning through everyday experiences including:

- Written plans
- Posters
- Presentation slides
- Storyboards

**CfC6
Planning a safe childcare environment.**

LEARNING AIMS

A: Solve problems and plan how to keep children safe from accidents and infection in a childcare environment.

B: Plan a safe childcare environment.

LESSON ACTIVITIES

END OF UNIT ASSESSMENT

**CfC11
Providing a children's physical activity.**

A: Solve health and safety issues when preparing a children's physical activity.

B: Demonstrate a physical activity suitable for young children.

Students will produce evidence of planning a safe childcare environment including:

- A plan for a safe environment including an annotated diagram.
- A risk assessment
- A discussion to identify hazards and how to reduce them.

Students will produce evidence of providing an activity to support children's numeracy including:

- A plan in a suitable format.
- Observation record and photographic evidence.
- Logs completed by learners to record the skills used.

NEXT STEPS
Find out if your college offer a Caring for Children Course at Level 1 or Level 2.

LESSON ACTIVITIES

- Research appropriate skills children should learn in an early years setting.
- Develop posters and flashcards appropriate for young children to support their understanding of numeracy.

END OF UNIT ASSESSMENT

LESSON ACTIVITIES

- Research children's learning from 2 – 4 years old.
- List everyday experiences that children could be involved in.
- Plan and undertake visits to the local community focusing on skills children can learn.
- Observe and reflect on children's learning in an early years setting.

END OF UNIT ASSESSMENT

**CfC10
Providing a children's creative activity.**

END OF UNIT ASSESSMENT

LESSON ACTIVITIES

Students will produce evidence of providing a children's physical activity including:

- A simple risk assessment of the activity.
- A discussion about safety issues.
- Observation records, photos or videos
- Logs of events including records of skills used and health and safety issues.

LEARNING AIMS

LEARNING AIMS

Use different creative media such as clay and dough, paint and print, collage, cooking, gardening and music to experience different appropriate creative activities.

- Plan their own creative activity.

A: Solve problems when planning a children's creative activity.

B: Carry out a children's creative activity safely in a given timescale.

**CfC9
Providing an activity to support children's numeracy.**

LEARNING AIMS

A: Plan an activity to support children's numeracy.

B: Carry out and communicate an activity to promote children's numeracy.

- Students will produce evidence of providing a children's creative activity including:
- A plan in a suitable format.
 - Observation record and photographic evidence.
 - Logs completed by learners to record the skills used.

**Unit CfC12:
Supporting children's learning through everyday activities.**

LEARNING AIMS

A: Recognise opportunities to support children's learning through everyday experiences.

B: Present information to support children's learning through everyday experiences.

LESSON ACTIVITIES



END OF UNIT ASSESSMENT

