Vocational Studies Level 1 Introductory BTEC Curriculum Map: KS5

END OF UNIT ASSESSMENT



A – Explore the skills and behaviours needed to meet personal progression goal.

B – Produce a progression plan to meet intended progression goal.

LESSON ACTIVITIES

Unit A1 'Being Organised'

Students will...

- Use their timetables to identify key activities.
- Practise planning short trips.
- Use 'to do' lists and work towards deadlines.
- Use a filing system.
- Use their planner to organise their own time.
- Use IT devices for planning and organisation.

Students will:

• Produce a planner for 2-4 weeks during their course. They will identify lessons, work experience, sport and leisure activities. They will organise their time to complete all tasks meeting specified deadlines.

Unit A2 'Developing a personal progression plan'



AIMS

- Explore progression opportunities researching; colleges, apprenticeship & job websites.
- Complete a skills, qualities & behaviour audit.
- Participate in role play
- Learn to set individual learning goals to work towards.



END OF UNIT ASSESSMENT

LESSON ACTIVITIES



LEARNING AIMS

Unit A4 'Researching a topic'

Students will:

• Plan, prepare and facilitate a small fundraising activity for charity.

LEARNING AIMS

A - Explore techniques to

organisational skills.

B - Review the use of

techniques to improve

own organisational skills.

improve own

•Evaluate and reflect success of event.

Students will...

- In groups research & present what makes a good team.
- Research & discuss what makes a negative team.
- Practise effective communication skills; following instructions, relaying information and debate.
- Participate in practical teambuilding skills.

A – Demonstrate the ability to work with others on a given activity.

B - Review own time and others' performance on a given activity.

Unit A3 **'Working**

with others'

END OF UNIT ASSESSMENT

LESSON

ACTIVITIES

Students will:

- •Research possible progression opportunities.
- •Decide on one and outline skills, behaviours to meet this goal.
- Produce a detailed plan identifying key areas for development.



- Identify hobbies and topics we are interested in.
- Choose a topic to research.



Students can work towards and achieve:

Award: Completion of Unit A2 Certificate: Completion of Unit A1 & A2 Diploma: Completion of all 4 units





B – Present a summary of research findings into an agreed topic.





END OF UNIT ASSESSMENT

Students will:

- Research a topic of interest. Discuss your ideas, establish a title and log the resources used. Adhere to a timeframe.
- Present their research project.

