Drama Curriculum Map: Year 10

September-

November

They will explore:

- Physical theatre
- Themes and issues





Context

- Characters and plot
- Set, Costume and Lighting

Scripted extracts

November-May

In this component students will explore a how a professional performance from initial ideas to opening night.

AUTUMN TERM



Introduction to BTEC Tech Award in Performing Arts

The three pieces of work they will explore are Wicked, A Curious Incident of a Dog in the Nighttime and Blood Brothers.



Component 1: Exploring the Performing Arts

SPRING TERM



Students will be introduced to the Tech

Award by exploring three professional

pieces of work.

The learning aims are:

- Examine professional practitioners' performance work
- Explore the interrelationships between existing parts of existing performance material.



May- July



Students will complete their coursework on either Wicked or Blood Brothers.





They will explore this live performance through research and practical workshops to create a piece of written coursework as an individual.

SUMMER TERM

Component 3: Responding to a **Brief Mock Exam**



They will use this time to understand the requirements of the final exam through a trial run of the examination process.

The learning aims are:

- Developing ideas in response to a brief
- Selecting and developing skills and techniques in response to a brief
- Contributing to a workshop performance
- Evaluating the development process and workshop performance outcome.



Students will work with a group to create a piece of devised theatre in response to a brief.