

ENGLISH Set Z

Curriculum Map: Year 10

Year 10 Poetry

All Year 10 cover the following poetic forms:

- Nonsense poetry
- Tanka
- Calligram
- Haiku and cinquain
- Simile and metaphor
- Free verse
- Performance poetry

Book Study: Stone Cold



AUTUMN TERM

Reading, Writing and Spoken Language Focus (Year 10, Set 1)



Reading Skills:

- Analyse and critique language.
- Evaluate a writer's choice of language, form and grammar.
- Use quotes to support answers.



Writing Skills:

- Organised information and ideas clearly and logically.
- Write at length, using paragraphs.
- Use a range of punctuation accurately and consistently.
- Select figurative language devices for effect.

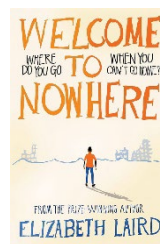


Spoken Language Skills:

- Speak fluently, using spoken Standard English.
- Present information and ideas.
- Give well-structured descriptions, explanations and narratives.
- Listen and respond appropriately to others, in depth.

SPRING TERM

Book Study: Welcome to No-Where



SUMMER TERM

GCSE English Language

Spoken Language Non-Exam Assessment

Students undertake a prepared spoken presentation on a topic of their choosing.

- Presentations must be formal and last 10 minutes.
- Students must agree their topic with the teacher.
- Presentations must be planned and organised.
- Students may use notes and PowerPoint to assist them.
- Students must listen to and respond appropriately to questions and feedback.



ENGLISH Set Y

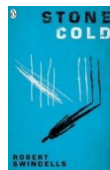
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- Performance poetry

Book Study: Stone Cold



AUTUMN TERM

Reading, Writing and Spoken Language Focus (Year 10, Set 2)



Reading Skills:

- Analyse and critique language.
- Evaluate a writer's choice of language.



Writing Skills:

- Write at length, using paragraphs.
- Begin to use a range of punctuation accurately and consistently.
- Use a range of language devices in writing.

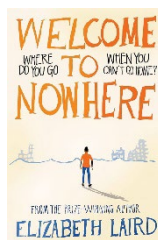


Spoken Language Skills:

- Speak fluently, using spoken Standard English.
- Use appropriate language for a task or situation.
- Understand the conventions of discussion.
- Give well-structured descriptions, explanations and narratives.
- Listen and respond appropriately to others.

SPRING TERM

Book Study: Welcome to No-Where



SUMMER TERM

Spoken Language Non-Exam Assessment

Students undertake a prepared spoken presentation on a topic of their choosing.

- Presentations must be formal and last 10 minutes.
- Students must agree their topic with the teacher.
- Presentations must be planned and organised.
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- Students must listen to and respond appropriately to questions and feedback.

GCSE English Language



ENGLISH Set X

Curriculum Map: Year 10

Year 10 Poetry

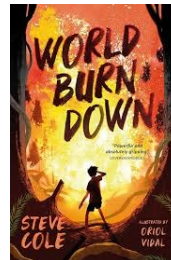
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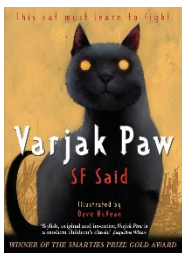


AUTUMN TERM

Book Study: World Burn Down



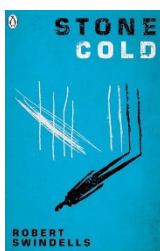
SPRING TERM



Book Study: Varjak Paw



SUMMER TERM



Book Study: Stone Cold



Reading, Writing and Spoken Language Focus (Year 10, Set 3)



Reading Skills:

- Identify the purpose of a text.
- Retrieve information.
- Identify facts and opinions
- Summarise information.
- Infer meanings.



Writing Skills:

- Begin to organise information and ideas.
- Write in paragraphs.
- Begin to write at length.
- Use common punctuation consistently.
- Use language devices in writing.



Spoken Language Skills:

- Speak audibly and comprehensibly, using spoken Standard English.
- Understand the conventions of discussion.
- Use appropriate language for a task or situation.
- Listen and respond appropriately to others.

ENGLISH Set W

Curriculum Map: Year 10

Year 10 Poetry

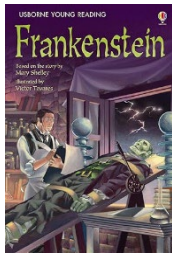
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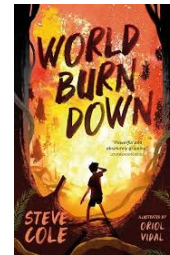
AUTUMN TERM



Book Study: Frankenstein

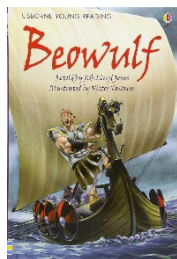


Book Study: World, Burn Down

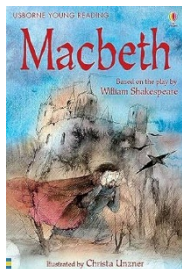


SPRING TERM

Book Study: Beowulf



Book Study: Macbeth



Reading, Writing and Spoken Language Focus (Year 10, Set 4)

Reading Skills:

- Read fluently.
- Retrieve information.
- Identify facts and opinions
- Summarise information.

Writing Skills:

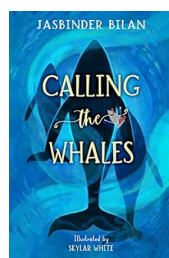
- Write simple, grammatically accurate sentences.
- Use basic punctuation consistently.
- Spell simple words accurately.
- Write legibly with appropriate spacing and sizing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Understand the conventions of discussion.
- Use appropriate language for a task or situation.
- Listen and respond appropriately to others.

SUMMER TERM

Book Study: Calling the Whales



ENGLISH Set V

Curriculum Map: Year 10

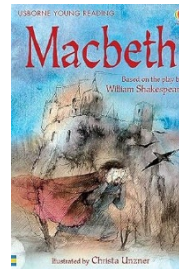
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AUTUMN TERM

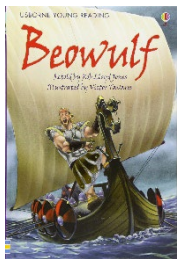
Book Study: Tofem decodable series



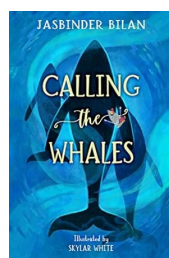
Book Study: Macbeth

SPRING TERM

Book Study: Beowulf



SUMMER TERM



Book Study: Calling the Whales

Reading, Writing and Spoken Language Focus (Year 10, Set 5)

Reading Skills:

- Use phonic knowledge to decode.
- Read fluently.
- Retrieve information.
- Identify facts and opinions

Writing Skills:

- Write simple, grammatically accurate sentences.
- Use basic punctuation consistently.
- Spell simple words accurately.
- Write legibly with appropriate spacing and sizing.

Spoken Language Skills:

- Speak audibly and comprehensibly.
- Use appropriate language for a task or situation.
- Listen and respond appropriately to others.