Design Technology Curriculum Map: Year 11

CONTINUATION:

EDUQAS ART

3D DESIGN:

AND DESIGN -

COMPONENT 1

Students will gather, select, organise and communicate information that is relevant to their personal interests as a consequence of careful research and analysis of a stimulating and rich variety of resources.



MOCK EXAM

Students take part in a 2-day mock exam, which mimics that of the controlled assessment which takes place for Component 2.



AUTUMN TERM

Students are encouraged to show discrimination in reviewing ideas as work develops. Establish a clear working relationship between working methods and outcomes by documenting significant steps so that final outcomes do not emerge without evidence of the creative

process.

Students present personal, imaginative final outcomes, together with selective evidence of thinking and production processes, that effectively realise the student's stated intentions. For example, producing designs and a model of play equipment for a children's playground in a local park or open space.

This component represents the culmination of students' GCSE study and provides both focus and challenge. Students are required to develop a personal response to one of a varied range of stimuli within specified time constraints. Students must therefore bring together the best of their understanding, knowledge and skills built up over their course of study and demonstrate their highest achievement through this externally set assignment.

SPRING TERM

SUMMER TERM



At the conclusion of their preparatory study and sustained focus periods of work, students will be required to select, evaluate and present their submissions for assessment.

The Externally Set Assignment materials consist of a series of assignments based on themes, visual stimuli and written briefs set by WJEC. Students are required to select one of the set assignments and develop it in the form of:

- a personal response
- · a specific design brief
- or another suitable approach.

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COMPONENT 2 PREPARATORY PERIOD

COMPONENT 2: 10 HOUR FOCUS PERIOD

Following the preparatory study period, students will be allocated a period of 10 hours sustained focus study to realise their response unaided and under supervised conditions.



Students are assessed on their ability to work independently, within specific time constraints and in relation to all four assessment objectives. Both the preparatory study and sustained focus work are assessed together.

