

# ENGLISH Set Z

## Curriculum Map: Year 11



### English Language GCSE Mock Exam

Students will sit a mock exam for the two English Language GCSE papers.

**AUTUMN TERM**

### Entry Level English Coursework

#### Entry Level English Coursework

Pupils complete coursework for reading, writing, and spoken language.

#### Writing:

- Informative Writing
- Imaginative Writing

#### Reading:

- Understanding a non-fiction text
- Understanding a literary text

#### Spoken Language:

- Discussion or role-play with a teacher.

### GCSE English Language Revision

#### GCSE English Language: Reading Skills

Students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.

Skills developed include:

- Critical reading and comprehension.
- Summary and synthesis.
- Evaluation of a writers' choice of vocabulary, form, grammatical and structural features.
- Comparison of texts.



**SPRING TERM**

### GCSE English Language Revision

#### GCSE English Language: Writing Skills

Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, deploying figurative language and structural devices.

Skills developed include:

- Use knowledge gained from wide reading to inform and improve their own writing.
- Write effectively and coherently using Standard English appropriately.
- Use grammar correctly, punctuate and spell accurately.
- Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions for writing.



**SUMMER TERM**

### GCSE English Language Revision

#### English Language GCSE Final Exams

Students will continue revising for final English Language examinations.



#### OCR Entry Level English (R393) Specification

<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

#### AQA English Language GCSE (8700) Specification

<https://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF>

# ENGLISH Set Y

## Curriculum Map: Year 11

### Understanding a non-fiction text

Learners respond to questions on non-fiction texts and show some understanding of the information and ideas presented in them.



### Entry Level Coursework

AUTUMN TERM

### Informative Writing

Learners produce an informative piece of writing. This could take a variety of forms, including:



- A letter
- An advertisement
- A speech
- An information leaflet
- A personal statement
- An article
- An opinion piece
- A review

### Spoken Language

Learners participate in a discussion or a role-play activity.

Discussions could take the form of:

- A planning exercise
- A discussion of an issue of local or national interest
- Learners' interests
- A discussion about the text that learners have been studying.



Role-play could include practical or imaginary scenarios.

SPRING TERM

### Entry Level Coursework

### Imaginative Writing

Learners produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story/narrative
- The opening of a story
- Introducing a character
- A descriptive piece



### Understanding a literary text

Learners respond to questions on literary texts and show some understanding of the information and ideas presented in them.



SUMMER TERM

### Book Study: *Lamb to the Slaughter*



### OCR Entry Level English (R393) Specification

<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

# ENGLISH Set X

## Curriculum Map: Year 11

### Understanding a non-fiction text

Learners respond to questions on non-fiction texts and show some understanding of the information and ideas presented in them.



Entry Level Coursework

AUTUMN TERM

### Informative Writing

Learners produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A speech
- An information leaflet
- A personal statement
- An article
- An opinion piece
- A review



### Spoken Language

Learners participate in a discussion or a role-play activity.

Discussions could take the form of:

- A planning exercise
- A discussion of an issue of local or national interest
- Learners' interests
- A discussion about the text that learners have been studying.



Role-play could include practical or imaginary scenarios.

SPRING TERM

Entry Level Coursework

### Imaginative Writing

Learners produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story/narrative
- The opening of a story
- Introducing a character
- A descriptive piece



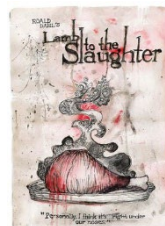
### Understanding a literary text

Learners respond to questions on literary texts and show some understanding of the information and ideas presented in them.



SUMMER TERM

Book Study: *Lamb to the Slaughter*



**OCR Entry Level English (R393) Specification**

<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

# ENGLISH Set W

## Curriculum Map: Year 11

### Understanding a non-fiction text

Learners respond to questions on non-fiction texts and show some understanding of the information and ideas presented in them.



Entry Level Coursework

AUTUMN TERM

### Informative Writing

Learners produce an informative piece of writing. This could take a variety of forms, including:

- A letter
- An advertisement
- A speech
- An information leaflet
- A personal statement
- An article
- An opinion piece
- A review



Book Study: A Christmas Carol

### Spoken Language

Learners participate in a discussion or a role-play activity.

Discussions could take the form of:

- A planning exercise
- A discussion of an issue of local or national interest
- Learners' interests
- A discussion about the text that learners have been studying.

Role-play could include practical or imaginary scenarios.



SPRING TERM

Entry Level Coursework

### Imaginative Writing

Learners produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story/narrative
- The opening of a story
- Introducing a character
- A descriptive piece



### Understanding a literary text

Learners respond to questions on literary texts and show some understanding of the information and ideas presented in them.



SUMMER TERM

Book Study: Welcome to Trashland



**OCR Entry Level English (R393) Specification**

<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>

# ENGLISH Set V

## Curriculum Map: Year 11

### Understanding a non-fiction text

Learners respond to questions on non-fiction texts and show some understanding of the information and ideas presented in them.



**AUTUMN TERM**

**Entry Level Coursework**

### Informative Writing

Learners produce an informative piece of writing. This could take a variety of forms, including:



- A letter
- An advertisement
- A speech
- An information leaflet
- A personal statement
- An article
- An opinion piece
- A review



**Book Study: A Christmas Carol**

### Spoken Language

Learners participate in a discussion or a role-play activity.

Discussions could take the form of:

- A planning exercise
- A discussion of an issue of local or national interest
- Learners' interests
- A discussion about the text that learners have been studying.



Role-play could include practical or imaginary scenarios.

**SPRING TERM**

**Entry Level Coursework**

### Imaginative Writing

Learners produce an imaginative piece of writing. This could take a variety of forms, including:

- A short story/narrative
- The opening of a story
- Introducing a character
- A descriptive piece



### Understanding a literary text

Learners respond to questions on literary texts and show some understanding of the information and ideas presented in them.



**SUMMER TERM**

**Book Study: Welcome to Trashland**



**OCR Entry Level English (R393) Specification**

<https://ocr.org.uk/Images/313157-specification-entry-level-english-r393.pdf>