

RE

Curriculum Map: Year 7

To develop a foundation of basic knowledge of the different religions and that not everyone is religious



To learn some religious words and phrases and recognise features of religious life and practice.

AUTUMN TERM

THEMES: Identity
Who am I?
How do we know?
What is good and bad?

To establish student's prior knowledge of RE accessed in previous schools



To develop an understanding of agreed codes of behaviour which help people work together, a basic understanding of what is right and wrong

SPRING TERM



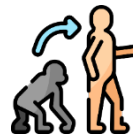
Students will look at different views including Humanist and non-religious. They will develop an awareness of words and phrases associated with these views and beliefs

To develop the ability to talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others

To gain a general overview of what people mean by God and believe about God

THEMES:
What do people mean by God?
What do people believe about God?

SUMMER TERM



To develop an awareness of words and phrases associated with the different theories / beliefs. Students will work on recalling stories, symbols and other forms of expression related to the views/ beliefs

To gain a general overview of the views, beliefs and theories. Students will look at religious and non-religious views



THEMES:
Creation, Big Bang,
Evolution and other
views and stories on
origin.

To develop the ability to talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others