

# MFL - Spanish Curriculum Map: Year 8

**AUTUMN TERM**

## GRAMMAR INTRODUCTION

Introduction to subject pronouns I, you, he, she, we, you, they



Students are introduced to basic grammatical structures in Spanish Focussing on the present tense.

## PRONOUNS

Students begin to pair frequently used verbs with subject pronouns in order to form simple sentences in the present tense.

## VERBS

The addition of adverbs allow students to practice making grammatically correct sentences in the present tense.

## PHYSICAL DESCRIPTIONS

Students are introduced to grammatical gender differentiation through using jobs vocabulary.

## JOBS AND CAREERS

## ADVERBS

Students are introduced to physical description adjectives through describing Hispanic artists such as Frida Kahlo, Pablo Picasso, and Salvador Dalí.

**SPRING TERM**

## DIRECTIONS AND CARDINAL POINTS

Pupils learn to identify public buildings and places of a city in the target language.

## THE CITY AND MY LOCAL AREA

## FOOD IN SPAIN & LATIN AMERICA

Students learn about Spanish gastronomy and food traditions through memorising key vocabulary and using a bilingual dictionary.

Activities include:

- Designing a healthy menu
- Using flashcards to identify healthy/unhealthy foods.
- Identifying meal times in Spain
- Comparing to UK meal times.
- Going food shopping using Euros.

Students learn to use previously learn vocabulary and grammar rules to make sentences indications directions



**SUMMER TERM**

## THE CLOCK

Students are taught to tell the time using an 'analogue clock map'. Ability to tell the time in English is reinforced through comparing Spanish and English time telling systems.

Comparing analogue and digital clocks through games and interactive activities.

Student practice their previously acquired grammar skills to state the date . Vocabulary:

- Days of the week
- Months
- Timetable

## THE WEATHER



Students learn key weather vocabulary and complete weather charts.

## THE DATE



All topics are assessed through Plickers quizzes, mini speaking assessments and summary translations.

Activities include:

- City role-play.
- Asking appropriate questions.
- Orienteering

