

# Parents' Coffee Morning

## September 2024

*Welcome*

*Mr Travis, Headteacher*



Our vision here at Glebe is to ensure that everybody is included in a harmonious and celebratory school community that prepares all of our pupils to live life

**INDEPENDENTLY, RESPONSIBLY  
& SUCCESSFULLY**

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Sharing our success to instil confidence and pride



Working together to achieve



Understanding and supporting the suffering of others



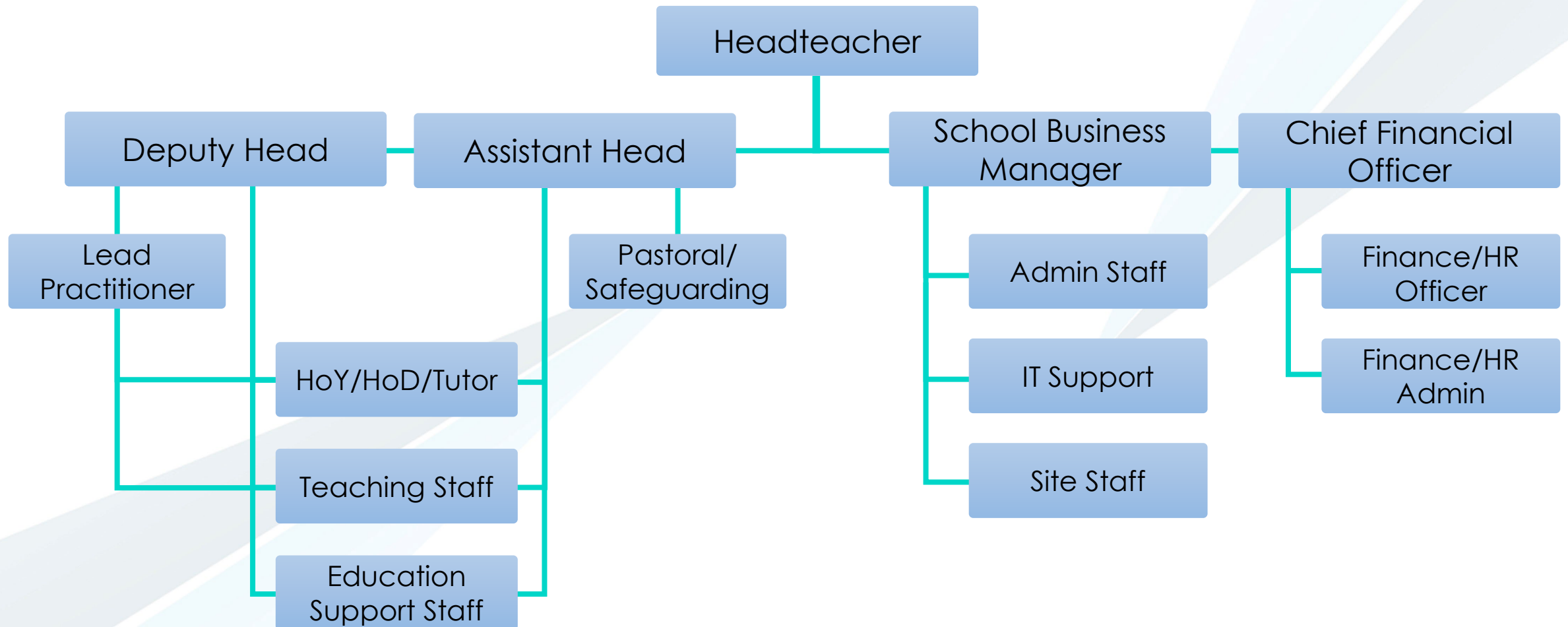
Embracing challenges and difficulties



A desire to learn more

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# Glebe Staff Structure



# Leadership Across the School

## STRENGTH OF DISTRIBUTIVE LEADERSHIP ACROSS THE SCHOOL

x1 Deputy Headteacher

x1 Assistant Headteacher

x1 Lead Practitioner in Teaching & Learning (Extended SLT)

x2 TLR posts for wider curriculum

x2 TLR posts Pathway Co-Ordinators  
(Provision)

Family Liaison Officer

Child Protection and  
Inclusion Manager

Behaviour and  
Interventions Manager

Restructured Sixth Form and Den – 1 Provision, 1 Head of Provision

# Priorities for the Year

Continue whole school drive on reading

Kagan Cooperative Learning in all subject areas

Adaptive teaching

Ensure national guidance on attendance is adhered too

Embedding Classcharts; new positive reward system for pupils

External mentoring agencies to support pupils

Continue to develop emotion coaching to develop language and behaviour framework

Increase school therapy offer

Published calendar of events and workshops for parents

Improved site security

Improve parental communication

Revisit staff training – ADHD, ASD



# Highlights 2023-2024





# Achievements 2023-2024



# STUDENT SUCCESS

## Parent & Family Engagement





# Achievements 2023-2024



Counselling,  
Play Therapy,  
extra SALT

Parent  
workshops

New reception  
– safeguarding

HT coffee  
mornings

Frequency of  
communication  
– Biweekly  
newsletters

HOY letter  
details events  
throughout the  
year

Tutor Time;  
emphasis on  
reading and  
social and  
personal  
development

Christmas Show  
and King's Trust  
Christmas fair

Cross curricular  
days with  
theme on  
careers and the  
school values

Electric and  
Water  
improvements  
in the main  
building

Summer  
numeracy fete  
each year –  
please come  
along

Record of  
Achievement  
and Art  
Exhibition

# And the success continues...



Whole School Reading Strategy

**75%**

pupils making progress

Continual drive to improve T&L through research, reflection and sharing of ideas/resources

Parents evening and annual reviews – online booking system

































HOD/HOP/HOY meetings; Collective drive leading to new and improved curriculum maps, work reflection and Holistic Tracker


Array of clubs – Dance, Skateboarding, Martial Arts, Fencing and Bikeability.



Wider range of sporting activities in the PE curriculum

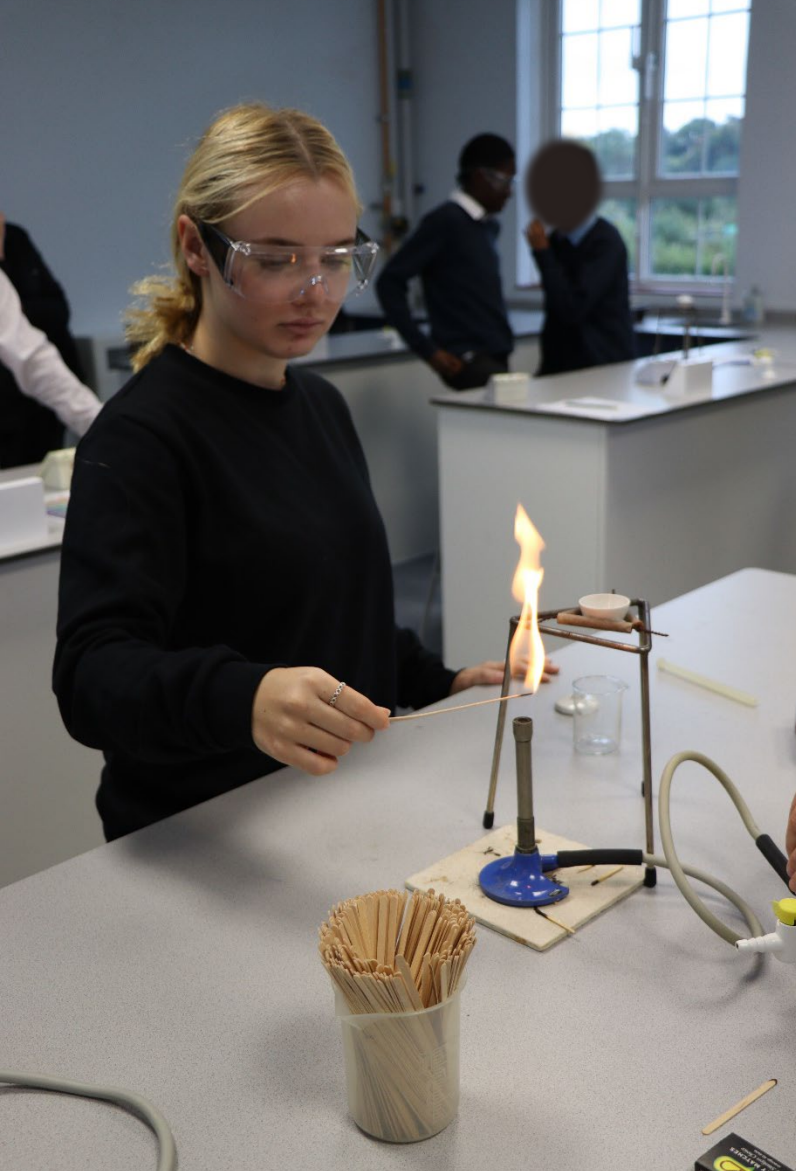
# Clubs

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>FOOTBALL</b> Cage no year 9 	<b>FOOTBALL</b> Cage no year 10 	<b>FOOTBALL</b> Cage no year 8 	<b>FOOTBALL</b> Cage year 7 only 	<b>DODGEBALL</b> Cage 
<b>FITNESS</b> Fitness Suite 	<b>FITNESS</b> Fitness Suite 	<b>FITNESS</b> Fitness Suite 	<b>FITNESS</b> Fitness Suite 	<b>FITNESS</b> Fitness Suite 
<b>ANIMAL CARE</b> The Quad 	<b>ANIMAL CARE</b> The Quad 	<b>ANIMAL CARE</b> The Quad 	<b>ANIMAL CARE</b> The Quad 	<b>ANIMAL CARE</b> The Quad 
<b>READING/ COMIC BOOKS</b> Library 	<b>READING/ COMIC BOOKS</b> Library 	<b>READING/ COMIC BOOKS</b> Library 	<b>READING/ COMIC BOOKS</b> Library 	<b>FILM</b> The Studio 
<b>BASKETBALL</b> Sports Hall 	<b>MUSIC CLUB</b> Music Room 	<b>TENNIS</b> Sports hall 	<b>ICT CLUB</b> ICT room 	<b>GIRLS' FOOTBALL</b> Sports Hall 
<b>LEGO CLUB</b> The Unit 	<b>DANCE</b> Sports Hall 	<b>ART CLUB</b> Ms Jessup's room 	<b>DANCE</b> Sports Hall 	<b>WOOD CRAFT</b> DT Workshop 

**BOXING**  
Invitation only 



# New Science Lab





# New Science Lab





# New Wall Art

"When I read a good book,  
I feel excited, then I  
want to read more."

Rocco, year 8



**GEORGE'S  
MARVELLOUS  
MEDICINE** ROA  
DA

"Reading helps  
me to understand  
the world."

Anon, year 10



"I like superheroes and manga  
because I like the design, and  
how the books are made."  
Rian, year 8

"The conch  
exploded into a  
thousand white  
fragments and  
ceased to exist."

**holes**  
Louis Sachar

"It was all because  
of his no-good,  
dirty-rotten-pig-  
stealing great-great-  
grandfather!"

**Lord of  
the Flies**  
William Golding

"I like to hold a book, turning the pages." Aarav, year 9



# New Wall Art





# New Wall Art





# New Fitness Suite





# New Fitness Suite



# Exams

GCSE  
87%

BTEC  
96%

Entry  
Level  
99%

# Provision Exams

83% gained  
at least 1

57% gained  
at least 2


6% gained  
6

6% gained  
8

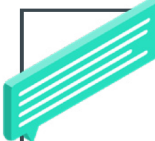
8% gained  
9




# Parental Comments




“The school is caring, supportive and provide excellent teaching for all children with a variety of needs and provide a particularly impressive range of opportunities”




“You listen to the concerns of parents and try to resolve them, getting children involved in all kinds of educational activities. Thanks.”



“I think the school is very well organised and the school does well at treating each child as an individual”




“The school has done amazingly well with the transition into secondary school, which has helped ease the tension and anxiety for me as a parent”





“The school encourages the children to do their best making them confident in themselves. Differences are not an issue”

# Pupil Comments



'Teachers are spectacular and teach well'


'The school looks after me. They help me, they keep me safe'



'Playing on the piano with Mrs Wright'



'It is a safe environment and you get to learn new things'



'I like PE lessons as well as skateboarding'



'I love my lessons, especially Maths and English'

'I like the experiments in Science'



# Safeguarding of Pupils



## SAFEGUARDING IS OUR HIGHEST PRIORITY

Pupils are safe in this school  
(94% of pupils state this, 86% of parents and 98% of staff)



We talk with students about how they can keep themselves safe and staff know how to report concerns

## VISITORS

**Anyone** visiting the school must sign in access school  
We use **red** and **purple** lanyards to differentiate

We have a Safeguarding Team, including a Family Liaison Officer



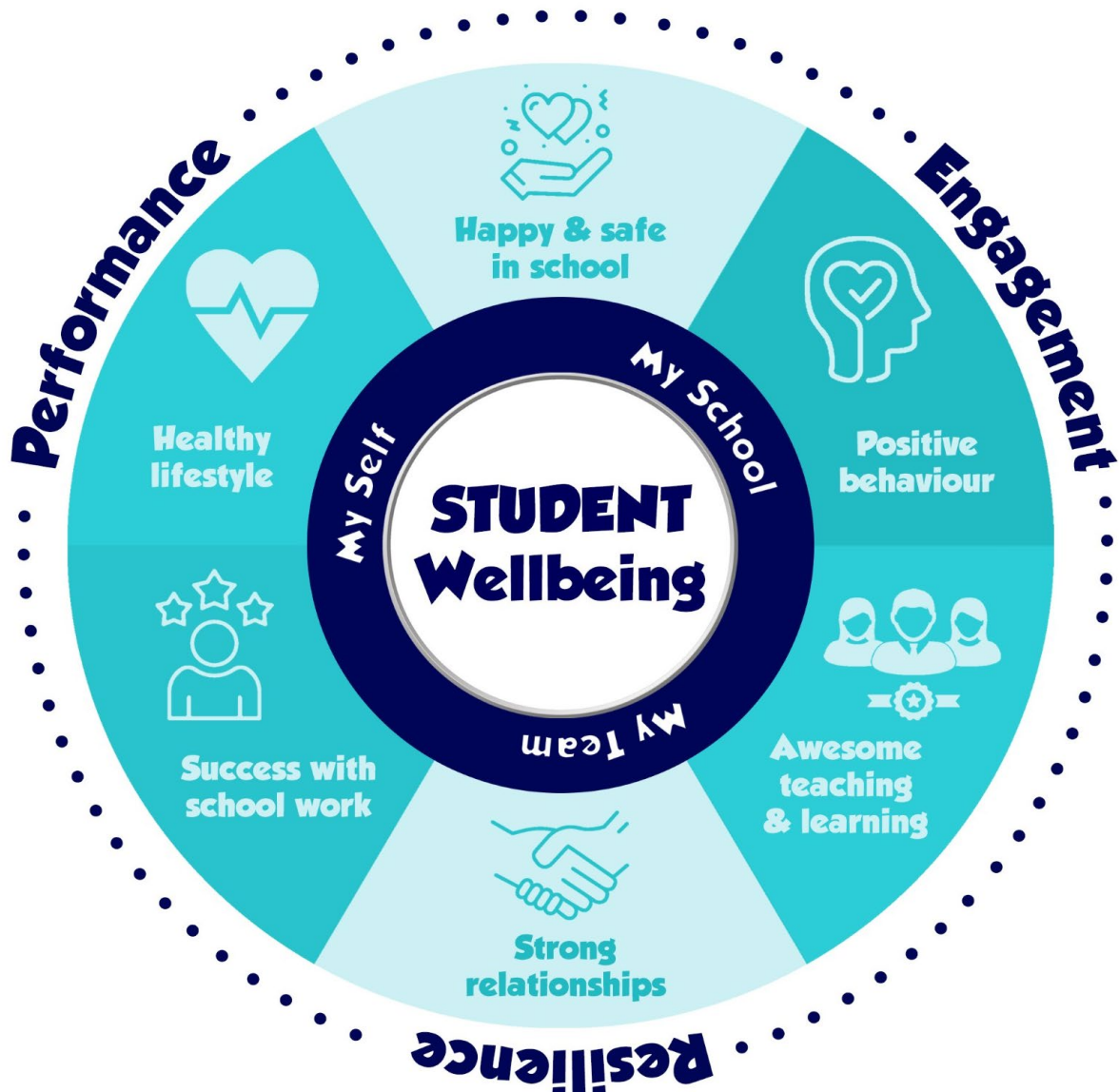
Pupils are not allowed into reception

If you want your child to travel independently, please email the school

If collecting your child, you must do this from the pupil pedestrian gate



# Wellbeing



We understand the importance of supporting student emotional wellbeing. To support this we have:

Pastoral Team

Safeguarding Team

Counsellors and Play Therapists  
5 days per week

Bromley Y Mental Health Lead Practitioner

We work in partnership with external agencies to ensure all students have the support they need to succeed.  
e.g. mentoring programmes

# Pastoral Team

Form  
Tutor

Subject  
Teacher

Head of  
Year

Behaviour  
Manager

Assistant  
Headteacher

# Attendance

Excellent attendance - better than the national and local figures



**Overall 93%**

If absent, please email, phone or send a message for school comms app

**before 9am**

**EVERY DAY**



Calls will be made to home by the school for unexplained absences



## **Request for time off**

Must be medical or family emergency, not holidays.

If this is the case, absence will be recorded as unauthorised.



# School Meals and Parent Pay

The school has a contract with **Independent Caterers**



Food is freshly prepared and cooked onsite every day  
A range of dishes including curries, roasts, salads, jacket potatoes, sandwiches and paninis

At £3 this very good value

**FRESH INGREDIENTS • FRESH FOOD**

INDEPENDENT CATERING • SERVING QUALITY SCHOOL MEALS IN SOUTH EAST ENGLAND SINCE 1996

**YOU COULD BE ELIGIBLE FOR  
FREE MEALS**

Apply at:

<https://www.gov.uk/apply-free-school-meals>

*but until approved you will need to pay*

You must register for ParentPay to access and pay for your child's school meals.  
Please make sure that you inform the office of your child's daily meal pattern

# The School Curriculum

*The curriculum offer provides breadth and depth. There is a range of qualifications that meet the needs of pupils and, as a result, all pupils leave with qualifications.*

***Challenge Partners Report 2024***

# The School Curriculum

## A range of subjects



Similar to mainstream model with lesson change over and independent travel to class

6 lessons a day, 55 minute lessons

Tutor Time period every day focusing on literacy, numeracy and personal development

An icon representing Tutor Time. It features a book being held by hands, a person with upward arrows indicating growth, and a grid of mathematical symbols (+, -, ×, ÷).

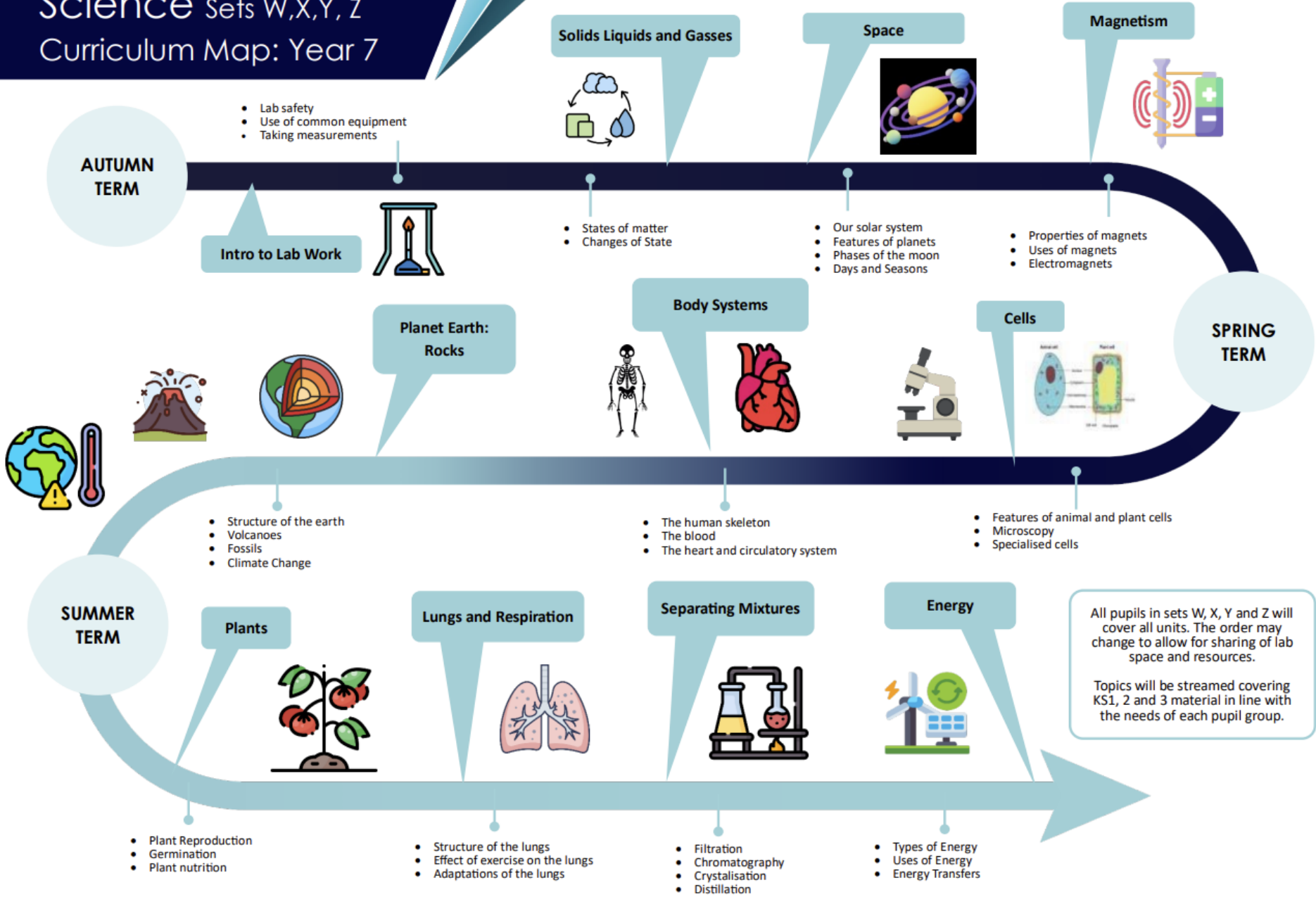
Pupils study Entry Levels to GCSEs, depending on their ability and what is right for them

## Reading

every day at the start of the day



# Science Sets W,X,Y, Z Curriculum Map: Year 7



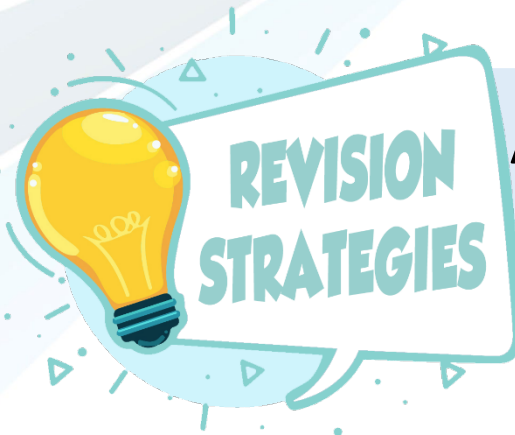
# Homework



Numeracy and literacy homework



We encourage as much reading at home as possible!



At KS4, revision for pupils studying GCSEs, there are revision tips on the website



# Residentials

Lots of school trips and visits throughout the year— Snowdon, Woodlodge etc.

Parent meetings arranged before residential visits to go through the itinerary and answer your questions



Compulsory part of the curriculum - expectation for pupils to attend



So important for our pupils as they learn to become more independent and develop greater levels of resilience

**Trips are currently funded by the school**

Please support the school with these by ensuring your child attends





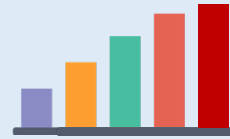
# Behaviour



## High expectations of pupils with lots of support

Teachers, TAs, Head of Year, Pastoral  
team, therapists, Safer Schools  
Police officer

Graduated framework  
of support from level 1  
to 5



Please see our school behavior  
policy on the website



Please encourage good behaviour and  
support the school's decisions and  
sanctions in relation to behavioural issues



**Share any positive news/ concerns regarding  
your child's education, welfare, behaviour and  
life at Glebe School with your child's tutor**

# Social Media & Online Safety



Why do we need to engage you, as parents?

We have a **statutory duty** to keep children safe online

We have a **moral duty** to keep children safe online

Time spent on screens and social media **impacts on how students function in school**

**Tiredness affects mental health**

**HELP US  
HELP YOU**

We spend much of our time dealing with online issues that occur outside of school

# Social Media & Online Safety



On average, young people spend between 6-8 hours a day online (even on a school day!)



Parents often aren't aware of this if children have smartphones and other devices in bedrooms



**Children's ability to thrive is being hindered**



# Social Media & Online Safety



## WHAT CAN WE DO?

Advice is to keep your child off social media until they are at least 13

If you are concerned about unhealthy social media activity, report this to 101

Keep us informed if you have concerns



 **SMARTPHONE  
FREE CHILDHOOD**

# Phones



**Pupils are not allowed to use their mobile phones in school**

They must be turned off and in bags or handed in the morning at the canteen and collected at the end of the day

Please be aware the school cannot be held responsible if phones/electronic devices are lost

Please do not text or phone your child during the school day

Please call **the school** in an emergency

# Transport to school



If your child is eligible for SEN transport, complete your application at [www.bromley.gov.uk/SENTransportAssistanceApplication](http://www.bromley.gov.uk/SENTransportAssistanceApplication)

**Transport arrangements are not the school's responsibility**

Please contact them directly regarding any issues

Their response time can be **20 working days** so if this has not been done already, your child could be without transport to school at the beginning of next term.

Please do this urgently.



# Communication

We aim to make the school as welcoming and inclusive as possible



All written and telephone enquiries will be dealt with promptly - please expect an acknowledgement within 2 working days

We use a variety of forms to communicate with parents/carers



telephone, e-mail, post and text

School Newsletter every 2 weeks



Pupil of the Week letters and certificates



Headteacher Virtual Coffee Mornings every term



Termly progress reports x 3 per year



Parent Survey every year (91% would recommend the school)

Please refer to the communications policy on our website:

<https://www.glebe.bromley.sch.uk/assets/POLICIES/Communications-Policy.pdf>

# Polite reminders

Please look over  
the school  
communications and  
behavior policy on the  
school website

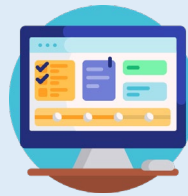
*About Us > Policies*



<https://www.glebe.bromley.sch.uk/about-us/policies/>

Please look at the  
Curriculum Maps on  
the school website so  
that you are aware of  
what your child is  
learning

*Curriculum > Curriculum  
Subject Maps*



<https://www.glebe.bromley.sch.uk/curriculum/curriculum-subject-maps/>

Please download the  
**School Comms  
Gateway** app and also  
sign up to **ParentPay**.

Information on  
ParentPay is on the  
school website

*Parents > ParentPay*



<https://www.glebe.bromley.sch.uk/parents/parentpay/>