

Parents' Coffee Morning

December 2024

Welcome

Mr Travis, Headteacher



Our vision here at Glebe is to ensure that everybody is included in a harmonious and celebratory school community that prepares all of our pupils to live life

**INDEPENDENTLY, RESPONSIBLY
& SUCCESSFULLY**

V
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Sharing our success to instil confidence and pride



Working together to achieve



Understanding and supporting the suffering of others



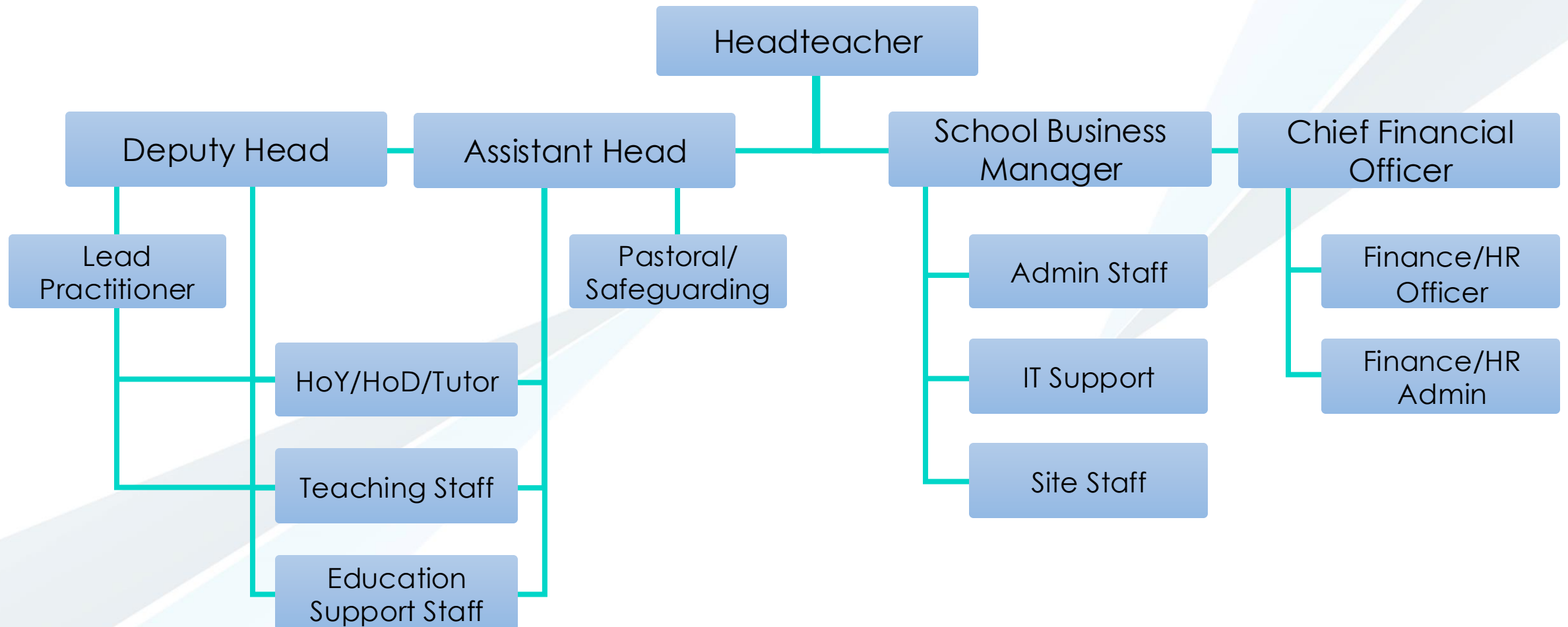
Embracing challenges and difficulties



A desire to learn more

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Glebe Staff Structure



Leadership Across the School

STRENGTH OF DISTRIBUTIVE LEADERSHIP ACROSS THE SCHOOL

x1 Deputy Headteacher

x1 Assistant Headteacher

x1 Lead Practitioner in Teaching & Learning (Extended SLT)

x2 TLR posts for wider curriculum

x2 TLR posts Pathway Co-Ordinators
(Provision)

Family Liaison Officer

Child Protection and
Inclusion Manager

Behaviour and
Interventions Manager

Restructured Sixth Form and Den – 1 Provision, 1 Head of Provision

Priorities for the Year

Continue whole school drive on reading

Kagan Cooperative Learning in all subject areas

Adaptive teaching

Ensure national guidance on attendance is adhered too

Embedding Classcharts; new positive reward system for pupils

External mentoring agencies to support pupils

Continue to develop emotion coaching to develop language and behaviour framework

Increase school therapy offer

Published calendar of events and workshops for parents

Improved site security

Improve parental communication

Revisit staff training – ADHD, ASD



Autumn 2024





Autumn Achievements



Whole School Reading
Strategy

75%

pupils making progress

**Online Safety
reaccreditation**

**Year 11 completed
their Mock exams!**



Glebe's Progress 8 score is -1.08. This puts us in the top **2%** of special schools in the country

Success for Glebe pupils at the Bromley SEND Awards

94% attendance. Higher than Bromley and national mainstream and special

Autumn Achievements



The School Curriculum

Given their starting points and challenges, academic achievement is extremely positive because the curriculum is adapted, support is very effective, and attendance is high. Disadvantaged pupils often achieve even more positively than others. In 2024 almost all pupils attained five qualifications, and a small group of disadvantaged pupils attained at least eight GCSEs

Challenge Partners Report 2024

Exams

GCSE
87%

BTEC
96%

Entry
Level
99%

Autumn Achievements



PTA Wish Room

Parent workshop – managing anxiety

Jack Petchey Awards

Meet the leadership team coffee mornings

Residential and many trips

HOY letter details events throughout the year

Challenge Partners Review continue to judge Glebe as Leading

Christmas Show and King's Trust Christmas fair

Array of clubs including Fencing, Skateboarding, Bikeability and new additions – Capoeira and Tap Dancing



Electric and Water improvements have been completed

Mr Duncan's Brass Band



Coming up...



Progress reports to be sent at the end of term

Weekly Homework for KS3 in the core subjects. Details to follow

Parent and carer workshops

Spring term cross curricular day

Year 8 and 9 swimming lessons start

Yr11 Parents' Evening 16th January. Bookings open now!

Coming up...



and times in your diaries!
We hope to see you there.

**FRI
22nd Nov
9:15am**

MANAGING & SUPPORTING ANXIETY

Led by Paul Cabb (external ASD and social communication advisory teacher), he will look at how to help manage and support anxiety in your young person.

EMOTIONAL RESILIENCE & WELLBEING

Led by Sammy Kwok (our Mental Health Support Team Lead from Bromley Y), she will take you through useful tips and strategies to help you and your child improve emotional wellbeing

**MON
20th Jan
9:15am**

**TUES
4th Feb
2:00pm**

ONLINE SAFETY

Learn how to help keep your child safe online.

**TUES
18th Mar
TBC**

READING































Learn tip and tricks to help your child with reading. Help to improve reluctant readers and encourage enjoyment of reading in general!


**THURS
13th Feb
2:00pm**

RELATIONSHIPS & SEX EDUCATION

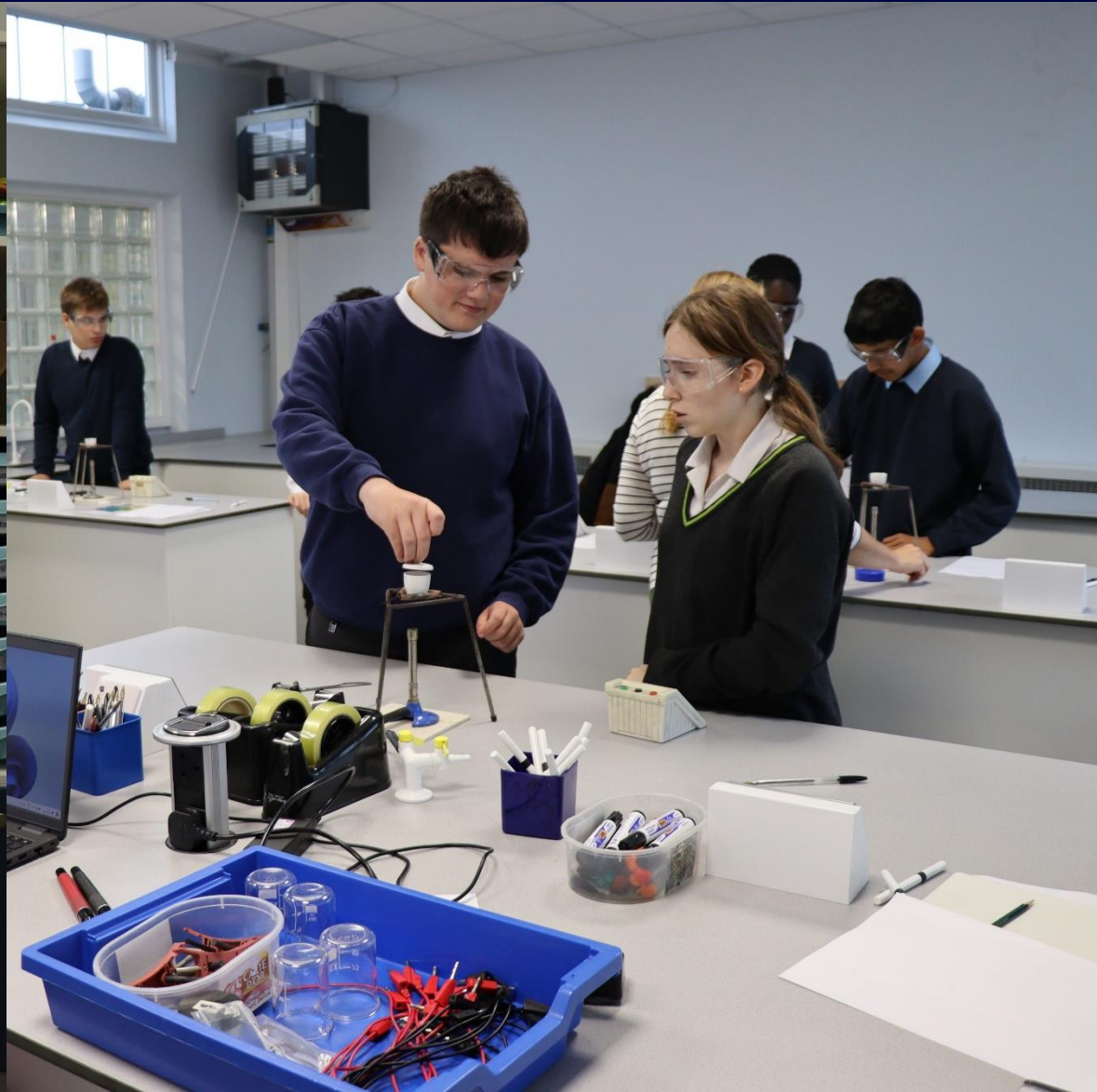
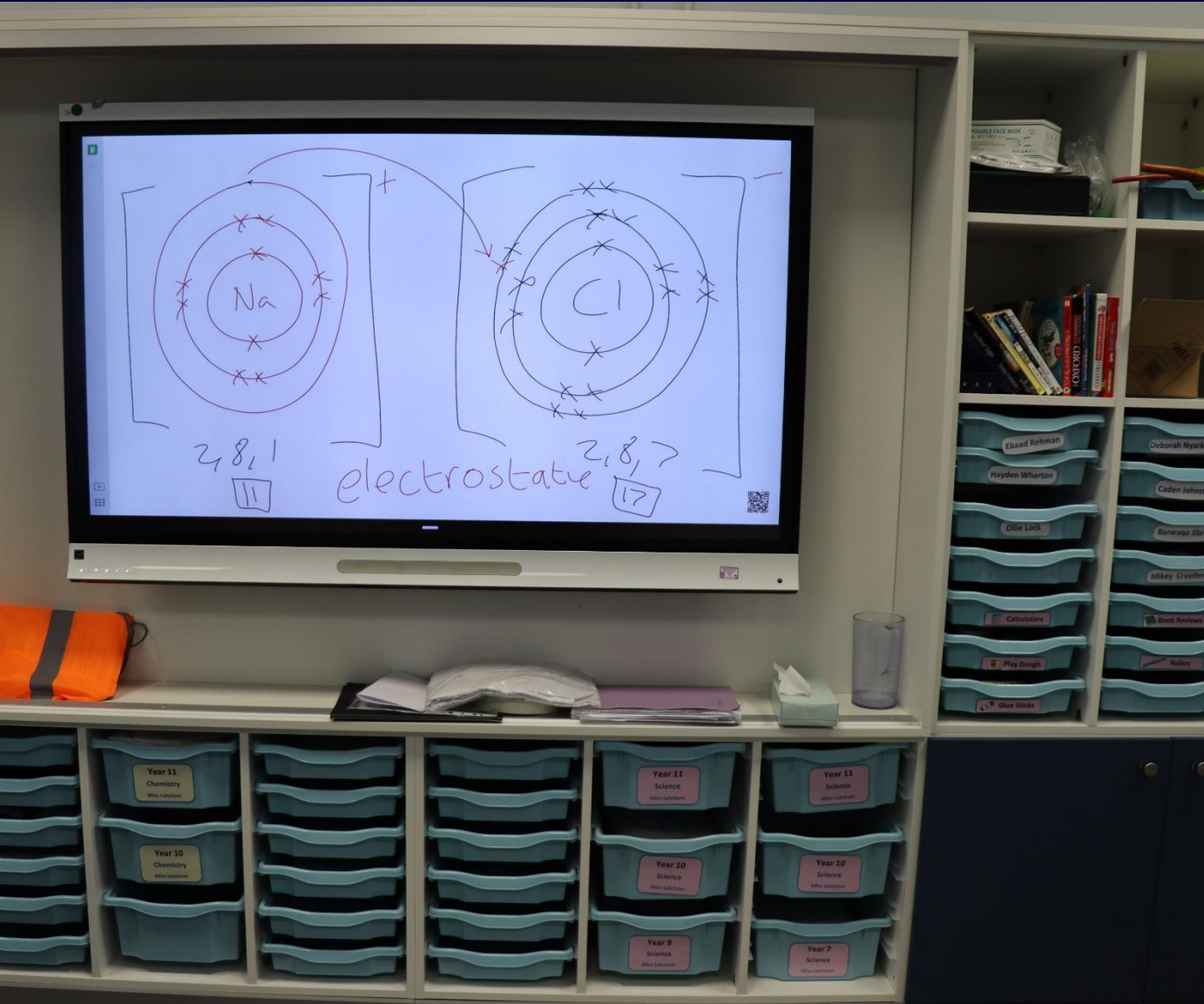
Learn more about the RHSE Curriculum we teach here. We will send a survey nearer the time asking what areas you would like to focus on, so that we may tailor the workshop to your requests.

Clubs

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FOOTBALL Cage no year 9 	FOOTBALL Cage no year 10 	FOOTBALL Cage no year 8 	FOOTBALL Cage year 7 only 	DODGEBALL Cage 
FITNESS Fitness Suite 	FITNESS Fitness Suite 	FITNESS Fitness Suite 	FITNESS Fitness Suite 	FITNESS Fitness Suite 
ANIMAL CARE The Quad 	ANIMAL CARE The Quad 	ANIMAL CARE The Quad 	ANIMAL CARE The Quad 	ANIMAL CARE The Quad 
READING/ COMIC BOOKS Library 	READING/ COMIC BOOKS Library 	READING/ COMIC BOOKS Library 	READING/ COMIC BOOKS Library 	FILM The Studio 
BASKETBALL Sports Hall 	MUSIC CLUB Music Room 	TENNIS Sports hall 	ICT CLUB ICT room 	GIRLS' FOOTBALL Sports Hall 
LEGO CLUB The Unit 	DANCE Sports Hall 	ART CLUB Ms Jessup's room 	DANCE Sports Hall 	WOOD CRAFT DT Workshop 

BOXING
Invitation only 

New Science Lab



New Wall Art



"When I read a good book,
I feel excited, then I
want to read more."

Rocco, year 6

**GEORGE'S
MARVELLOUS
MEDICINE**

ROALD
DAHL

"Reading helps
me to understand
the world."

Anon, year 10



"I like superheroes and manga
because I like the design, and
how the books are made."
Year, year 8

**Harry
Potter**

holes

Louis Sachar

"When I read a good
book, I feel like the
book spoke to me."
Cathy, year 8

"It was all because
of his no-good-
dirty-rotten-pig-
stealing great-great-
grandfather!"

**Lord of
the Flies**

William Golding

"The conch
exploded into a
thousand white
fragments and
ceased to exist."

"I like to hold a book, turning the pages." Aarav, year 9

New Wall Art



New Wall Art



New Fitness Suite



New Fitness Suite



Parental Comments

"The school is caring, supportive and provide excellent teaching for all children with a variety of needs and provide a particularly impressive range of opportunities"


"You listen to the concerns of parents and try to resolve them, getting children involved in all kinds of educational activities. Thanks."

"I think the school is very well organised and the school does well at treating each child as an individual"

"The school has done amazingly well with the transition into secondary school, which has helped ease the tension and anxiety for me as a parent"



"The school encourages the children to do their best making them confident in themselves. Differences are not an issue"

Pupil Comments



'Teachers are spectacular and teach well'


'The school looks after me. They help me, they keep me safe'



'Playing on the piano with Mrs Wright'



'It is a safe environment and you get to learn new things'



'I like PE lessons as well as skateboarding'



'I love my lessons, especially Maths and English'

'I like the experiments in Science'



Safeguarding of Pupils



SAFEGUARDING IS OUR HIGHEST PRIORITY

Pupils are safe in this school
(94% of pupils state this, 86% of parents and 98% of staff)



We talk with students about how they can keep themselves safe and staff know how to report concerns

VISITORS

Anyone visiting the school must sign in access school

We use **red** and **purple** lanyards to differentiate

We have a Safeguarding Team, including a Family Liaison Officer – Ms Brown and Mrs Thomson



Pupils are not allowed into reception

If you want your child to travel independently, please email the school

If collecting your child, you must do this from the pupil pedestrian gate



Social Media & Online Safety



Why do we need to engage you, as parents?

We have a **statutory duty** to keep children safe online

We have a **moral duty** to keep children safe online

Time spent on screens and social media **impacts on how students function in school**

Tiredness affects mental health

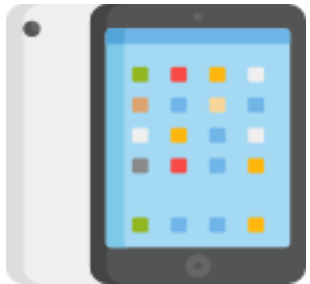
**HELP US
HELP YOU**

We spend much of our time dealing with online issues that occur outside of school

Social Media & Online Safety



On average, young people spend between 6-8 hours a day online (even on a school day!)

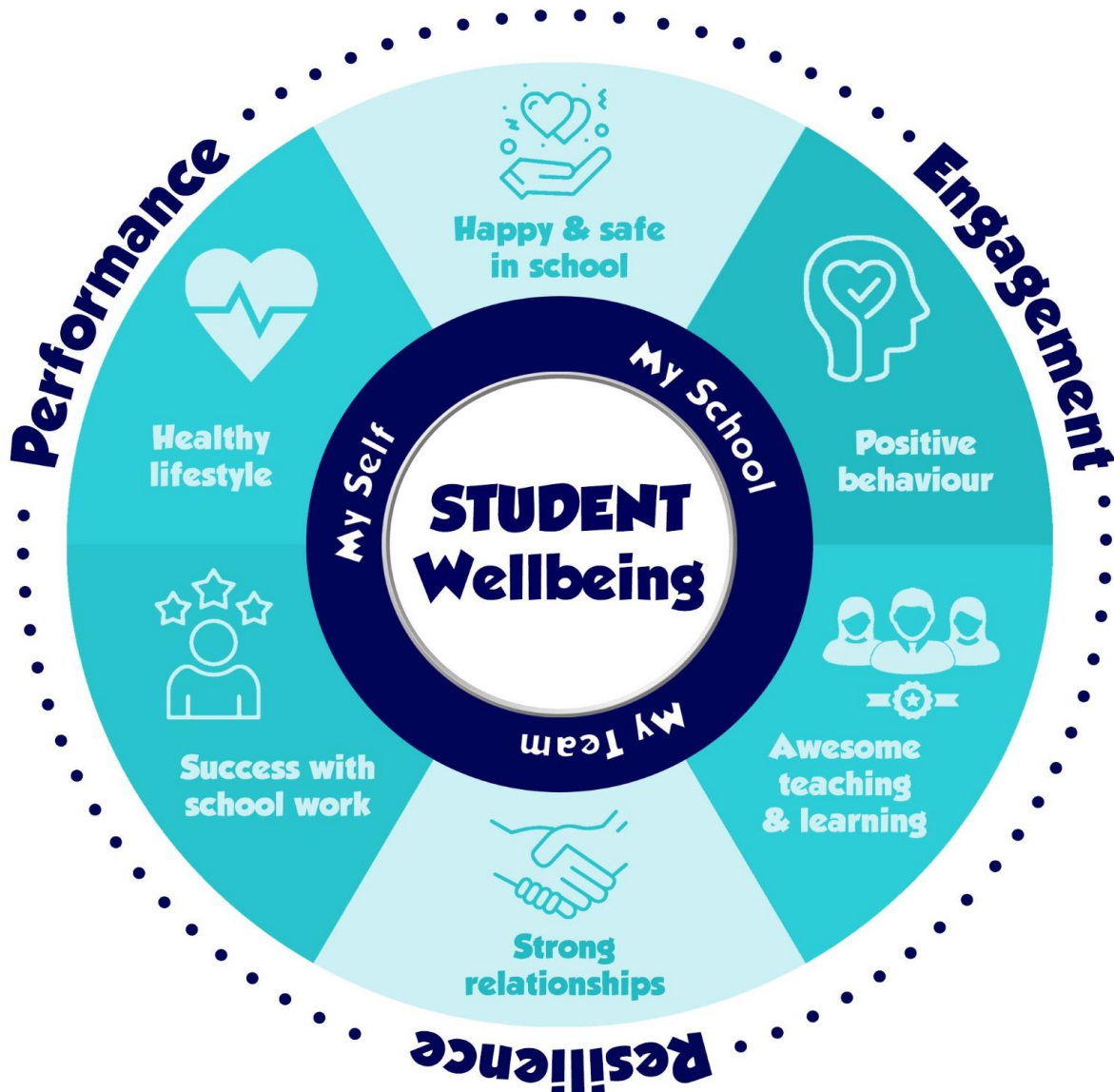


Parents often aren't aware of this if children have smartphones and other devices in bedrooms



Children's ability to thrive is being hindered

Wellbeing



We understand the importance of supporting student emotional wellbeing. To support this we have:

Pastoral Team

Safeguarding Team

Counsellors and Play Therapists
5 days per week

Bromley Y Mental Health Lead Practitioner

We work in partnership with external agencies to ensure all students have the support they need to succeed.
e.g. mentoring programmes

Attendance

Excellent attendance - better than the national and local figures



Overall 94%

If absent, please email, phone or send a message for school comms app

before 9am

EVERY DAY



Calls will be made to home by the school for unexplained absences



Request for time off

Must be medical or family emergency, not holidays.

If this is the case, absence will be recorded as unauthorised.

School Meals and Parent Pay

The school has a contract with **Independent Caterers**



Food is freshly prepared and cooked onsite every day
A range of dishes including curries, roasts, salads, jacket potatoes, sandwiches and paninis

At £3 this very good value

FRESH INGREDIENTS • FRESH FOOD

INDEPENDENT CATERING • SERVING QUALITY SCHOOL MEALS IN SOUTH EAST ENGLAND SINCE 1996

**YOU COULD BE ELIGIBLE FOR
FREE MEALS**

Apply at:

<https://www.gov.uk/apply-free-school-meals>

but until approved you will need to pay

You must register for ParentPay to access and pay for your child's school meals.
Please make sure that you inform the office of your child's daily meal pattern

Phones



Pupils are not allowed to use their mobile phones in school

They must be turned off and in bags or handed in the morning at the canteen and collected at the end of the day

Please be aware the school cannot be held responsible if phones/electronic devices are lost

Please do not text or phone your child during the school day

Please call **the school** in an emergency

Communication

We aim to make the school as welcoming and inclusive as possible



All written and telephone enquiries will be dealt with promptly - please expect an acknowledgement within 2 working days

We use a variety of forms to communicate with parents/carers



telephone, e-mail, post and text

School Newsletter every 2 weeks



Pupil of the Week letters and certificates



Headteacher Virtual Coffee Mornings every term



Termly progress reports x 3 per year



Parent Survey every year (91% would recommend the school)



Please refer to the communications policy on our website:

<https://www.glebe.bromley.sch.uk/assets/POLICIES/Communications-Policy.pdf>

Polite reminders

Please look over
the school
communications and
behavior policy on the
school website

About Us > Policies



<https://www.glebe.bromley.sch.uk/about-us/policies/>

Please look at the
Curriculum Maps on
the school website so
that you are aware of
what your child is
learning

*Curriculum > Curriculum
Subject Maps*



<https://www.glebe.bromley.sch.uk/curriculum/curriculum-subject-maps/>

Please download the
**School Comms
Gateway** app and also
sign up to **ParentPay**.

Information on
ParentPay is on the
school website

Parents > ParentPay



<https://www.glebe.bromley.sch.uk/parents/parentpay/>