

# Glebe School NEWSLETTER

Autumn Term #1 - 13/9/24



## 17<sup>th</sup> Sept - New Choices Evening 5.30pm - 7pm

For years 9-14

A chance for you and your young person to speak to multiple providers about colleges, career choices and the transitional routes available once they leave school.

There will also be support agencies that can offer advice and guidance.

## Thursday 26<sup>th</sup> Sept

### COFFEE MORNING IN SCHOOL 9am

We would be delighted if you could join us for the first Coffee Morning of the new school year. Usually held online, this meeting will be held in school, so that we may

introduce members of the Leadership Team and our Safeguarding Leads.

We will also discuss key information about the upcoming term and there will be time towards the end for you to speak with us should you wish.



# WELCOME BACK!

## IMPORTANT INFORMATION

➤ You were recently sent an email (Weds 11<sup>th</sup>) regarding the Bromley SEND Awards.

This is a fantastic opportunity for you to nominate someone special you think deserves to be recognised for the difference they make to our SEND children, young people, and families.

Details on categories and how to nominate are included in the email, or you can [CLICK HERE](#) to go directly to the nomination form. Alternatively, scan the QR code



## READ WITH EXPRESSION!

📖 If your child sounds monotone or robotic, this can be because they're busy trying to sound out the words on the page.

As your child's skills improve and they no longer have to think about how to read every single word, they can start using expression.





### Show don't Tell

Encourage expressive reading by reading to them yourself or listen to audiobooks with expressive narrators.

Use different voices to represent different characters - you should also use inflection and pauses for effect!

### Try Parrot Reading

Ask your child to mimic you like a parrot! When you're reading together, make sure you're using expressions. Then, stop after a sentence or two and ask your child to read what you have just read.

Before they take a turn reading, you might say something like, "Wow, Henry was really angry. Was my voice angry enough? Can you make him sound even angrier?". This technique allows children to take what they've learned through listening and try it on their own.

### Read easier books to practice this skill

Choose books that your child can read with ease. This way, they can focus on reading with expression. Don't worry about going down in reading level as using expression presents a challenge in itself. Once they've mastered the skill, you can move back to harder books.

## YEAR 7

Congratulations to all our Year 7 students for a very successful start at Glebe School. They are showing a very positive attitude towards learning, have embraced their new routines and are very supportive to each other. A huge well done Year 7s! We are all very proud of your achievements so far and can't wait to see you continue to grow.

## YEAR 8

A big welcome back from myself, Miss Jacob, as the new Head of Year for year 8, and the rest of the team. We have been very impressed with how the students have settled into the new school year and look forward to getting to know them all.

We have an exciting year ahead with new projects and initiatives to focus on. More information will follow as they are up and running. The students are also looking very smart in their uniform; thank you for your support in this. As always, please do contact the school if you have any questions or concerns.

## YEAR 9

Year 9 has begun by celebrating the hard work and success of the students. Many of them achieved their functional skills certificates in the previous academic year and these were awarded in assembly this week. Congratulations to all!

We would like to highlight the upcoming **New Choices Evening** being held at Glebe School next Tuesday the 17<sup>th</sup> September. It is a fantastic opportunity to find out about colleges and courses for after year 11 and as year 9 students will be choosing their option subjects this academic year, this event will be very helpful in assisting with this process. We hope to see you there.

## YEAR 10

Year 10 have had a great start to the new academic year and have shown great maturity and resilience embracing their first week in their Option subjects. This week they continue to work on their 'Transition to KS4' booklets, a tool that will accompany them in their journey through year 10 and 11. These booklets contain useful information to support their own wellbeing and also serve as a reflection exercise where they can record their strengths, goals, hopes and wishes.

This week's shoutout goes to Tolu, who is currently collaborating with staff and other students in the creation of a new school club. Also a big well done to Cristian P, who has been showing off his impressive Spanish skills in his first Spanish option lesson.

Good luck to those selected for this term's VeloBuild project, an after-school club where they learn the necessary skills to build and maintain a bike.

## YEAR 11

It has been an inspirational start to the term for year 11. Seeing the change in work ethic and maturity has been very reassuring as we enter this critical year for them.

As we launch a Peer mentoring scheme in year 11, many students have expressed their interest in doing the role, with Ali and Beth already starting this process last year. This will provide the younger students an extra strand of pastoral care, from someone who is of a similar age and can relate to what they may be going through.

We look forward to updating you in the coming weeks regarding all the marvellous achievements the year 11s are already showcasing.



## PROVISION

This term, the Provision have pets! We celebrated the arrival of 5 giant thorny stick insects and the students have loved getting to know them.

The stick insects provide students with the opportunity to overcome fears, develop empathy for the natural world and learn about life cycles, adaptations and habitats.

It has been incredible seeing students increase their resilience and move from being afraid of the stick insects to allowing them to crawl up their arms. It is a sensory break like no other!



KS3/4 Provision students planted beetroot seeds at the end of last term and were overjoyed to see they had grown over the summer! Harvesting was exciting but taking them to Mandy in the Kitchen to cook for us was fantastic. Seed to plate nurtures healthy eating habits and a greater understanding of the world.

