



**TUES 18<sup>TH</sup> FEB**

**PARENT WORKSHOP - RELATIONSHIPS,  
SEX AND HEALTH EDUCATION**

11:30am - 12.45pm

This in an **ONLINE** event

We will be discussing key information about our RSHE curriculum and what it entails for our students in each year group. There will be time towards the end for you to ask any questions.

**TUES**  
**18<sup>th</sup> Feb**  
**11:30am**


Details on how to join have been sent separately.


## CELEBRATE WORLD BOOK DAY


Turn World Book


Day into a habit! This

year's theme was '**Read Your Way**', so why not read anything you like - comics, magazines, football fixtures, recipes, joke books, or a set of instructions. Even audiobooks count!

 **A family read-together:** everyone sits in the same room to read. it can be anything you like!

 **Book sharing time:** each person presents a book they are reading (or have enjoyed recently) to the rest of the family

 **Have a book-themed film night:** choose a book that has been turned into a film and watch it together. Then, read the book as a family.

 In Tutor Time this week, all students have been looking at the wordless picture book *Flood* by Alvaro Villa. Why not ask them what they thought about it?



## YEAR 7

Year 7 have really enjoyed the book they have been looking at in Tutor Time this week for World Book Day. The book is a wordless picture book called *Flood*. Using this

a starting point, students have created poetry, written letters, and performed news reports about the flood shown in the book. Brilliant engagement, year 7!



## YEAR 8

Welcome back to the new half term, we hope you had a restful break. The term has started well and year 8 are working hard in their lessons. It was wonderful to have so many of you attend Parents' Evening last week and hear so many good reports from the teachers.

The first group of students went to Wood Lodge this week and enjoyed spending time with their friends, cooking their dinner and making pancakes. We are incredibly proud of them, especially when for some, it was their first time away from home.

A reminder that the Annual Review process is underway and appointments are with Mrs Nowaka. If you do not have an appointment, or are unsure when yours is, please contact the school office.

## YEAR 9

Year 9 groups have gone on the Wood Lodge life skills trip this week. The trip is an overnight residential where students work collaboratively to practice and learn life skills, including planning and preparing an evening meal and maintaining a home. It has been very successful and everyone has enjoyed their time there.

Option booklets were sent in the post on Monday. We encourage you to look through them with your child and have discussions around their possible choices, which are due on Weds 2<sup>nd</sup> April. If you have any questions around specific option subjects please email the school office and we will forward this to the correct teacher.

## YEAR 10

This week in Tutor Time, year 10 students focussed on the analysis of the wordless picture book *Flood*, and have produced some very creative poems based on this story.

Year 10 Wood Lodge trips have been very successful with students showing excellent social skills and positive attitudes in the community. They have enjoyed their time away!

As we progress through Year 10, we invite students to reflect on the first half of this academic year. In September, students were given a Transition to KS4 booklet. These were sent home for them to fill in the sections relevant to home life and parental support. *We now ask that the booklets are returned to school so that we can continue to complete the sections relevant to this stage of their school careers.*

Congratulations to Michael S and Ronnie P, our latest Student of the Week winners!

## YEAR 11

This week, students have been focused on World Book Day activities during Tutor Time. Studying the book *Flood* by Alvaro F. Villa, they have written poems and created short dramatisations based on their discussions and interpretations. Students have also been given a World Book Day voucher which may be exchanged in local book shops, either for a free book (from a set selection), or to claim £1 off a book of their choice.

Next week we will be celebrating World Science Week with a visit from *Sublime Science*. Students will watch a live demonstration of lots of exciting experiments, as well as taking part in science activities during tutor time.

Finally, well done to Millie and Jed for winning Student of the Week.

# PROVISION

## KS3/4

In Science, Miss Ayres' class have been looking at states of matter, the difference between mixtures and solutions, and investigating dissolving and filtering to separate elements from each other.

Mrs De Sousa's Maths set continue to work on their money skills. Students love the coin recognition starter game so much they ask for it when they first arrive! We have set up a mini shop to practice paying for things that cost different amounts. It would be great to hear about them practicing these skills in real life scenarios.



Dear Dairy,  
I'm feeling very uncomfortable walking past this haunted house in the middle of the night. His house looks like so type of witch house down the allyway. through the distance I could hear his hissing breath made me feel very scared and worried as I was approaching his haunted house. an air of defiance Blush through the Air as I was walking along the path to his house. His smile was displeasing smile as I creeps down the allyway to his house. he voice had a husky tone when he spoke. And his whisering and somewhat had a broken voice. Why would he put all this effort for this horridly man and I don't think he should put his effort for this horridly man in the first place.  
I HOPE I never meet this man again.

Dear Diary, Diary. Tonight I'm feeling quite unsettled. Earlier this evening I had an unfortunate encounter with a frightening man. I was waiting opposite a grey doorway for Mr Hyde. Through the fog I heard light footsteps then round the corner came a pale, deformed, dwarfish figure.

Dear Diary  
Today I met Mr Hyde. He spoke with a husky, whispering and somewhat broken voice. He was small and very plain dressed. Well I don't know why he was snarled a loud into a savage laugh. Why are you befriend with me.

Dear Diary  
Today I met Mr Hyde. He was small and very plain dressed. His house was a sinister block. His displeasing smile made me angry. I don't know why he made me angry.

## KS5

In English, Miss Monk's KS5 class have just started reading *Jekyll & Hyde* by Robert Louis Stevenson. Students have made comparisons to other characters that they are familiar with, such as the Hulk, Green Goblin, and Venom. Mr Utterson has just met Mr Hyde for the first time and students wrote diary entries of the encounter from his perspective. If students would like to study this at home, BBC has some great abridged audio resources: <https://www.bbc.co.uk/teach/school-radio/articles/zn3mwtv>