

Glebe School NEWSLETTER

Spring Term #5 - 21/3/25



THURS 27TH MARCH YEAR 9 PARENTS' EVENING

3:30 - 6:30pm

This in an **ONLINE** event

Bookings on SchoolCloud are now closed. Should you wish to make any changes or need assistance please contact the school office.

MON 31TH MARCH PRACTICALLY PERFECT DANCE PRODUCTION

3:45pm

We are excited to showcase our upcoming school production. However, due to limited space in the hall, this event is invitation-only for the parents and carers of the students participating.

Please note that this is a ticketed event. In

compliance with fire safety regulations, entry will only be permitted to those with a valid ticket. Unfortunately, without a ticket, we will be unable to admit anyone, as this is a legal requirement.

Thank you for your support and understanding.



THURS 3RD APRIL VIRTUAL COFFEE MEETING

2:00pm

This in an **ONLINE** event



Join us for our next virtual coffee meeting, where Mr Travis will give an update on the Summer term and upcoming events and projects. A joining link will be sent separately closer to the date.

FRI 4TH APRIL - END OF SPRING TERM

School will finish at the usual time of 3.15pm

**IMPORTANT
INFORMATION**

YEAR 9

A reminder to please ensure you return your child's **Options Choices form** by Wednesday 2nd April.



BE A READING ROLE MODEL

Being a role model for your child starts with

demonstrating a genuine love for books and making reading a visible part of your daily life.

Let your child see you reading for pleasure (it can be books, newspapers, audiobooks, online articles, etc. As long as you're reading!)

Talk about what you're reading, share interesting facts, and express excitement about books

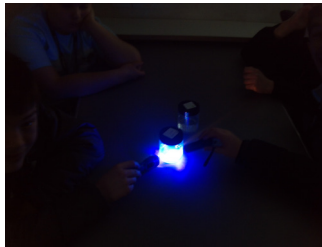
Modelling positive reading behaviors encourages a similar attitude in young people

Research shows that young people with reading role models gain confidence in literacy and become more independent readers

Engaging in discussions about books and providing diverse reading materials suited to their interests makes reading an enjoyable experience, and will help nurture a lifelong love for learning and literacy

YEAR 7

Year 7 have been enjoy learning about the Romans in their History lessons. So far they have learnt about their homes, everyday life and different roles of men and women in Roman society. Currently students are learning about Roman gods. Well done Year 7!



YEAR 8

Recently, as part of British Science week, a number of year 8 science students went to the Greenwich Observatory to take part in a space exploration and ocean worlds workshop. It was a very interesting and informative trip, and students had a fantastic time.

We are very proud of Kevin and Cameron, who attended an U14s football tournament and were a credit to the school.

The whole year group have also had great fun supporting Comic Relief this week, taking part in unusual races as well as learning about the inspirational Billy Monger, who despite being a double amputee, completed an Iron Man Challenge!

Wood Lodge also continues for year 8, so please do look out for the letters.



YEAR 10

We are incredibly proud of our year 10 students for their dedication and enthusiasm in the Duke of Edinburgh club. They have been working hard, collaborating effectively, and upholding the values of our school community.

This week, students had the opportunity to participate in the 'Bridging the App' workshop as part of their King's Trust Digital Skills module. The students thoroughly enjoyed the session and were highly engaged in learning about technology.



As we continue to address friendship challenges stemming from social media, we kindly remind parents to monitor their child's social media and internet usage, and to report any concerns promptly.

YEAR 11

Students have been enjoying the improving weather, this week taking part in a Comic Relief challenge inspired by double-amputee Billy Monger. Students completed a (slightly!) less arduous 26m space hop, skip and three-legged race on the field, and fun was had by all.

Student's exam timetables were sent to you by post last week, and should have now arrived. Please do look at your child's timetable with them so that they are aware of their upcoming examinations. They are all working very hard and we are sure they will continue to do so. It will be exam season before we know it!

Finally, well done to John and Holly for winning Student of the Week.

PROVISION

KS3/4

Mrs de Sousa's Science set have been looking at states of matter, in particular melting and freezing. Students took part in an ice rescue to save rubber fish escaped from Antarctica. They also had to investigate the fastest way to rescue the fish hiding in ice igloos using a hairdryer, hot water or a spoon. Pupils had lots of fun and got very wet!

KS5

Miss Barham's English set have started reading *The Flower*, about finding beauty in dark times. One of the settings in the book is a 'junk shop', so students went to a local antiques shop to support their comprehension of the story.

In Maths, Mrs de Sousa's set are comparing analogue and digital time. All students can identify o'clock times and are using manipulatives to demonstrate their understanding and take part in competitive time-based games. This week they are moving on to other types of measurement.

