



Break & Lunchtime Supervisor Person Specification

Qualifications and Experience

- Good Numeracy/literacy skills and legible writing
- Experience of working with children of relevant age and students with additional needs

Skills and knowledge

- Ability to relate well to children and adults
- Understanding of relevant policies and awareness of safeguarding legislation
- Computer literate for logging incidents/ training/ emails/ communication
- Excellent communication skills with both children and adults
- Excellent time management and organisational skills
- Ability to work as part of a team

Personal Qualities

- A team player, with a positive and enthusiastic attitude
- Ability to show initiative and be pro-active
- Flexible approach with the ability to accommodate changes in priorities
- Understand and respect the principles of confidentiality
- Ability to move around quickly and easily

Philosophy and Ethos

- A commitment to safeguarding and promoting the welfare of children and young people
- Ability to demonstrate suitability to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children
- A commitment to the ethos and strategic direction of the school
- Strong support for the School's mission and values
- Be a good role model
- Willingness to attend up to 10 training sessions (Inset) throughout the year after school hours from 3.30pm