



Glebe School

Provider Access Statement

Glebe School: Provider Access Policy Statement

Provider Access Legislation

The provider access legislation is new guidance that comes into force from January 2023. It is a key mechanism to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

The updated provider access legislation (PAL) specifies schools must provide at least six encounters for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.

In the context of the provider access legislation, a provider is an organisation that offers approved technical education qualifications or their representative, for example an FE college or training provider.

A provider, to whom access is given, must deliver an encounter that includes the following:

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- Information about the careers to which those technical education qualifications or apprenticeships might lead
- A description of what learning or training with the provider is like
- Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.

The full statutory guidance from DfE can be found here [Careers guidance and access for education and training providers - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/careers-guidance-and-access-for-education-and-training-providers).

Whilst the provider access legislation only applies to schools, special schools, PRUs' and schools that have sixth forms, DfE strongly encourage colleges to follow the guidance as good practice.

For special schools, the legislation applies to all schools, there will not be where appropriate and meaningful added in but there will be wording included to reflect the level of SEND learners, confirmed by DoE. Essentially though all schools need to follow the legislation, until the CEC and DoE inform us differently.

Rationale

High quality careers education and guidance at Glebe School is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options (where relevant given the SEND of our pupils), such as T-Levels and Higher Technical Qualifications.

Commitment

Glebe School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for informing them about approved technical education qualifications and apprenticeships.

Glebe School is fully aware of the responsibility to set pupils on the path that will secure the best outcome that will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Glebe School endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Glebe School policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Glebe School fully supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, guest speakers and in addition, providers attending the Careers event at school (New Choices Evening)

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager based on current good practice guidelines by the Department for Education.

Careers Leader; Mrs Anne Woolsey

Senior Leadership; Mrs Marianne Rodger-Weetman

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Glebe School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Mrs A M Woolsey**, Careers Leader who may be contacted by telephone or email: awoolsey@glebe.bromley.sch.uk, Tel **0208 777 4540**

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers and or PSHE and Careers events that Glebe School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Glebe School.

Details of premises or facilities to be provided to a person who is given access

Glebe School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Glebe School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Mrs A M Woolsey email: awoolsey@glebe.bromley.sch.uk
Mrs A M Woolsey will raise the complaint to Mr Ian Travis; Head teacher Glebe School.

Students have had the opportunity to learn from Further Education providers:

LSEC BROMLEY

Croydon College

Capel Manor College

Hadlow College

Nash College

Jace Training

John Ruskin College

Industry Presentations from:

Army
 Bromley Youth Council
 National Citizens Service
 Naked Energy
 Credit Suisse
 London Ambulance Service
 SC019 Metropolitan police
 Tesco
 Waitrose

Student Destinations 2023 SEN COURSES

<u>LSEC BROMLEY VOCATIONAL ACCESS COURSE</u>	<u>LSEC BROMLEY PERSONNAL PROGRESSION COURSE</u>	<u>LSEC BROMLEY INTRODUCTION TO WORK</u>	<u>LSEC BROMLEY EMPLOYMENT PREPARATION</u>	<u>CRAWLEY COLLEGE VOCATIONAL ACCESS COURSE</u>	<u>CAPEL MANOR FOUNDATION COURSE</u>	<u>ORPHEUS CENTRE SEN SKILLS FOR LIFE</u>	<u>JOHN RUSKIN COLLEGE SKILLS FOR LIFE</u>
13 STUDENTS	2 STUDENTS	5 STUDENTS	1 STUDENT	1 STUDENT	1 STUDENT • Animal care L1	1 STUDENT	1 STUDENT

Student Destinations 2023 MAINSTREAM COURSES

<u>JOHN RUSKIN COLLEGE MAINSTREAM COURSE</u>	<u>JOHN RUSKIN COLLEGE BTEC COURSE</u>	<u>JOHN RUSKIN COLLEGE FOUNDATION COURSE</u>	<u>BANARDOS BUILDING HOPE CITY & GUILDS COURSE</u>	<u>LSEC MAINSTREAM COURSE</u>
2 STUDENTS • Art & Media L2 • Art & Design L2	1 STUDENT • Sport L1	1 STUDENT • Hair & media make-up	1 STUDENT • Construction L1	2 STUDENTS • Creative media L3 • ICT & Media L2