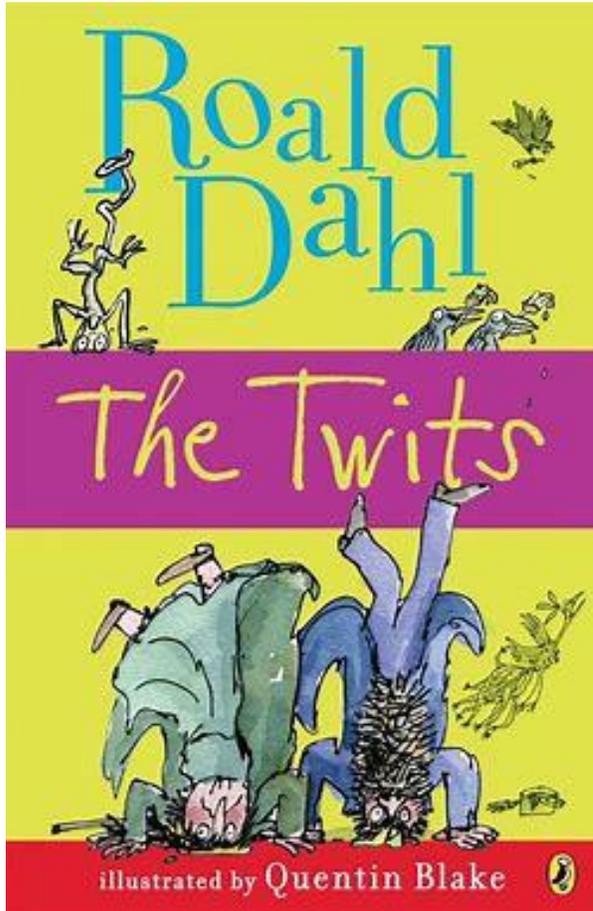


Subject: English Year 7 - Mrs North – Lesson 1

Time: 50 minutes approx.

Learning Objectives: I can use correct past tense for the verb 'to be'. I can read, understand and analyse the text. I can use adjectives and phrases to describe the text.



Hi everyone, I hope you are all well.

Today, we going to be reading the next two chapters of '**The Twits**' by **Roald Dahl**, and then completing some learning based on them.

On page 3, click on [Task 2](#) in the grey box to listen the chapter of the story. If you want to read along make sure you go back to the page and scroll down as you listen. I hope you enjoy it!

Thank you, Mrs North

Don't forget to SAVE AS with your name, the lesson you are doing and the date. For example: T.Smith Maths 8 April

If you would like us to see or mark your work, please email it or send a photo of your completed work to: anorth@glebe.bromley.sch.uk

Thank you

Task 1: singular and plural past and present tense

Read through the following passage and decide whether to cross out **is/are** or **was/were** to ensure it makes sense.

The Twits **is/are** nasty.

Mr Twit **is/are** hairy and Mrs Twit **is/are** ugly.

They **is/are** the most horrible people you will ever read about.

Mr Twit and Mrs Twit **is/are** always thinking of nasty tricks to play on each other.

When Mr Twit **was/were** angry, he gave added pieces of wood to Mrs Twit's walking stick.

She didn't realise that there **was/were** pieces of wood also attached to her chair.

He thought that she **was/were** gone forever but all the balloons **was/were** being chewed off by Mrs Twit!

Can you explain when you should use 'was' and when you should use 'were'?

Is it the same rule for using 'is' and 'are'?

Task 2: Read the chapters 'The House, the Tree and the Monkey Cage' and 'Hugtight Sticky Glue'.



To listen to the recording click on the words [Task 2](#) in the large box.

But that's enough of that. We can't go on for ever watching these two disgusting people doing disgusting things to each other. We must get ahead with the story.

Here is a picture of Mr and Mrs Twit's house and garden. Some house! It looks like a prison. And not a window anywhere.

'Who wants windows?' Mr Twit had said when they were building it. 'Who wants every Tom, Dick and Harry peeping in to see what you're doing?' It didn't occur to Mr Twit that windows were meant mainly for looking out of, not for looking into.

And what do you think of that ghastly garden? Mrs Twit was the gardener. She was very good at growing thistles and stinging-nettles. 'I always grow plenty of spiky thistles and plenty of stinging-nettles,' she used to say.

'They keep out nasty nose little children.'

Near the house you can see Mr Twit's workshed.

To one side there is The Big Dead Tree. It never has any leaves on it because it's dead. And not far from the tree, you can see the monkey cage. There are four monkeys in it. They belong to Mr Twit. You will hear about them later.

Hugtight Sticky Glue.

Once a week, on Wednesdays, the Twits had Bird Pie for supper. Mr Twit caught the birds and Mrs Twit cooked them. Mr Twit was good at catching birds. On the day before Bird Pie day, he would put the ladder up against The Big Dead Tree and climb into the branches with a bucket of glue and a paintbrush. The glue he used was something called hugtight and it was stickier than any other glue in the world. He would paint it along the tops of all the branches and then go away.

As the sun went down, birds would fly in from all around to roost for the night in The Big Dead Tree. They didn't know, poor things, that the branches were all smeared with horrible hugtight. The moment they landed on a branch, their feet stuck and that was that.

The next morning, which was Bird Pie day, Mr Twit would climb up the ladder again and grab all the wretched birds that were stuck to the tree. It didn't matter what kind they were - song thrushes, blackbirds, sparrows, crows, little jenny wrens, robins, anything - they all went into the pot for Wednesday's Bird Pie supper.



Task 3: Answer the comprehension questions.

The House, the Tree and the Monkey Cage

1. Why does the Twits' house look like a prison?
2. In your own words, explain how Mr Twit misunderstood how windows work.
3. Why did Mrs Twit grow spiky plants?

Hugtight Sticky Glue

4. Explain, in the correct sequence, how Mr Twit caught the birds.

- First _____
- Next _____
- Finally _____

Task 4: Describing the house.

Can you write 6 adjectives or observations about this house in the box?

